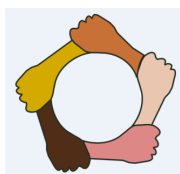


Hello everyone

Thank you to all those parents/carers who made the return trip to school on Wednesday, despite the plummeting temperatures, to attend **parents' evening**. It was lovely to see so many happy parents and children celebrating successes and making plans about what to work on next. If you are yet to book an appointment, please do not worry! There are still some appointment times available for next **Wednesday 24th January 3.45-6.15pm**. Please check your emails to find a link to book if you have not done so already. Apologies to parents/carers of children in 3AJ whose appointments had to be cancelled due to unforeseen circumstances — you will be provided with an additional date soon. Thank you for your understanding.

Year 5 braved the cold this week to enjoy exploring **Blakesley Hall** as part of their studies about the Tudors. We are proud of their resilience and teamwork during their trip, **well done to everyone in Year 5!** They certainly displayed at least two of our five **school values**:

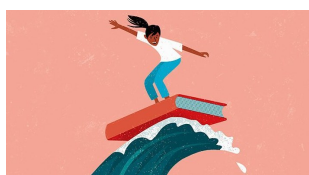
Equality



Aspiration



Resilience



Teamwork



Honesty



Have a great weekend everyone and stay warm!

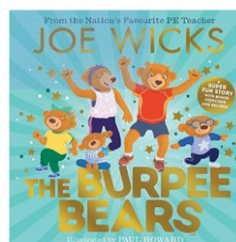
Cathy Grace, Headteacher

ARTICLE OF THE WEEK

Article 33 (drug abuse) Governments must protect children from the illegal use of drugs and from being involved in the production or distribution of drugs.

People use medicines, vaccines and drugs for lots of different positive reasons. 4SH thought of some different reasons:

- * To treat an illness
- * To protect them from infection
- * To make sure they get the right vitamins
- * To help them sleep better
- * To feel relief from pain
- * To protect them from allergies or allergic reaction



We listened to the Joe Wicks story 'Burpee Bear' and discussed the different things the bears did to stay healthy such as, eating well, exercise, good sleep routines. Scan the QR code to listen to the story at home.



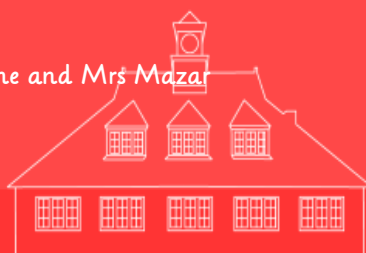
unicef

Headteacher - Mrs Cathy Grace

Deputy Headteacher - Mr Mason

Assistant Headteachers - Mrs Biddle-Rowbone and Mrs Mazar

Chair of Governors—Mr Amjid Ali



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Year 3



This week, we have continued to learn about a number of **ancient civilisations** in Year Three. We explored the observation that many cities were established on or near rivers, finding out the many reasons why this is the case.

To complete our writing, we worked in groups to recall key information as well as referring to a "**Reading River**" that our teachers set up.



We've really enjoyed trying to put ourselves in the position of people from the past.

Construct Meaning:

Think about what rivers can offer early civilisation:

Drinking water

Rather than having to search for fresh water, running water from a river was invaluable.

Water for cleaning

With access to water, it was easier to be hygienic.

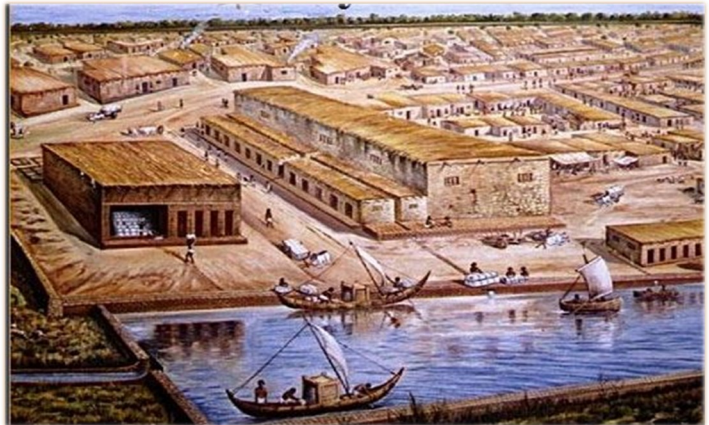
Water for cooking

Clean water allows for better meals to be prepared.



The River Tigris is one of two main rivers of ancient Mesopotamia, what is today modern Iraq. The name Mesopotamia means 'the land between two rivers'.

The Sumerian people called the banks of the Tigris and Euphrates home along with other ancient civilisations such as the Akkadians, Babylonians and Assyrians.



Year 4

Rivers Geography Hook Lesson

As an introduction to the topic '**Rivers**', the children worked collaboratively to create a flowing river. They used a variety of resources to build a river. They were introduced to new vocabulary such as, source, meander, stream, mouth, tributaries and estuary. Children used the vocabulary to label the features of a river and when explaining the journey of a river.



tray



foil



tape



sand



pebbles



bottle



water



source



meander



mouth



tributaries

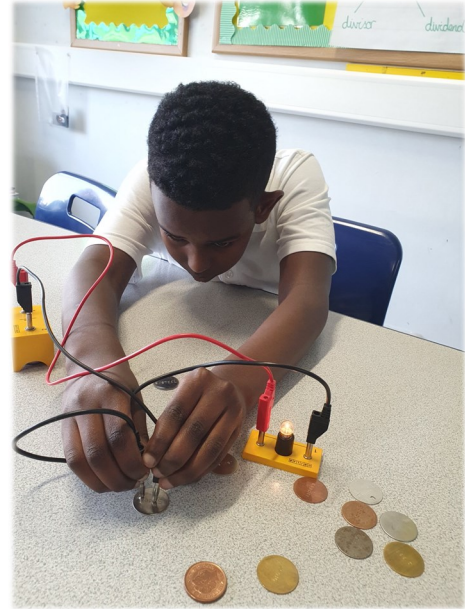


estuary
In the lower course, where the river meets the sea



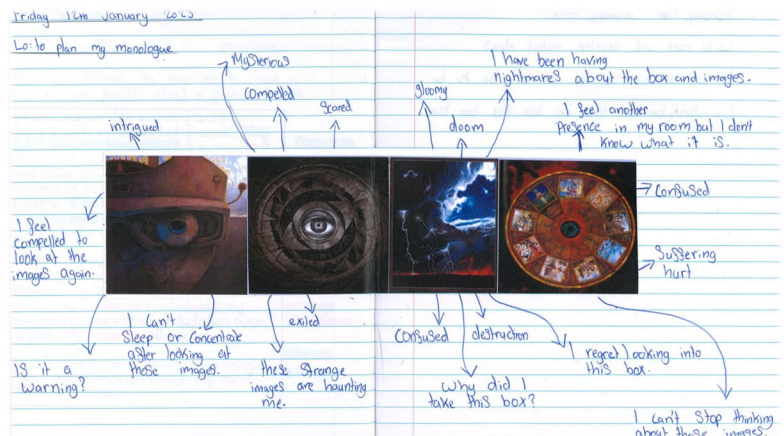
Year 5

Year 5 have been investigating the **conductivity of different materials**. They learnt that metals are conductors whereas other materials such as plastic and wood are insulators. Their next challenge was to test which metal was the best conductor for a football club who wanted the brightest floodlights possible for their stadium! They did this by setting up a circuit correctly to see which metal they would recommend. They used a number of discs made from a variety of different metals. 5ST concluded that bronze was the least conductive, closely followed by brass. They were surprised to discover that silver is more conductive than copper. Will the football club be prepared to pay for expensive silver floodlights?



Year 6

Year 6, have had the opportunity to **sequence their writing around a wonderfully illustrated book called The Viewer**, written by Gary Crew. The Viewer tells the peculiar story of a boy whose obsession with curious artefacts leads him to discover a strange box at a dump site. This week pupils have had the opportunity to craft a monologue from the protagonist, Tristan's perspective. Pupils analysed the features of a monologue, collated their thoughts around images, before having a go at drafting their own monologues. Well done Year 6-keep up the great work!



Monologue enables the character to speak out his or her thoughts about a particular event.

I have this terrible secret. I want to share it with someone, but I can't. Why did I take this box home? I suppose it fascinated me at first. It was strange... I had never seen one before. It was covered in indecipherable names and patterns. I had to know what was inside. I had to know what treasures were waiting to be discovered.

What a big mistake. When I opened the box, there was one machine that attracted me the most. It looked like a child's toy. I was so excited... but my excitement was immediately taken over by fear. My pulse is still racing.

I can't stop thinking about those images. They keep flickering through my mind. Will it ever stop?

Rhetorical questions

Written in first person

ellipses

Use of a range of tenses

Use of repetition



School Attendance



Class Attendance

Congratulations! Well done to class **4SH** who achieved our school attendance target of 97% and above last week.



Our school attendance last week was 93.4%

Reporting Absences to school

If your child is absent from school please call before 9am to let us know the reason. Please provide school with as much detail as possible about your child's absence. If you need to discuss your child's symptoms with a school first aider please request a call back. Thank you very much for your support. We are proud to work with you to fully support your child's attendance. Remember...everyday counts!



Please ring the school office on 0121 327 0824 our lines open from 8am.

Ready, Respectful, Safe.

Each week we introduce a different word associated with our school's expectations to reinforce our school's ethos, which is to be ready, respectful and safe.

This week's word of the week is: '**reverence**'

Reverence is a word linked to our expectation to be respectful, but what does it mean?

"Showing reverence means to show respect. It is a religious word. People show reverence when somebody has died by praying and spending time with their family" **Salma 6NI.**

Ready

Respectful

Safe

Mr Mason – Deputy Headteacher

PE TIMETABLE

Monday 22nd January

Year 5

Tuesday 23rd January

Year 3

Wednesday 24th January

Year 4

Thursday 25th January

Year 6

Swimming for Class 4RE

Friday 26th January

Swimming for class 4SH

Parent Pay

Could you please ensure that all Dinner, Breakfast and Afterschool club debts have been cleared at the start of each week. If you need any support with payment please contact the school office for support.

Dinner money and Club money must be paid in advance via Parent Pay, thank you.

Dinner money is £2.50 per day and £12.50 per week.

Breakfast Club is £2.50 per day and £1.00 for any siblings.

After school club is £4.00 per day and £2.00 for any siblings.

A late pickup charge (£4) is made for any pupils picked up after 4pm.



Online payments

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